

Common Core Template – Science Example

Teacher: _____

Topic: _____

Course: _____

Please check here if you give your approval for all or parts of your lesson to be shared as an exemplar.

Learning Objectives Aligned to ELA & Math CCSS: *(Standards may be coded here or below in Outline of Instruction)*

Introduction/Motivation/Connection to Prior Learning:

Vocabulary Explicitly Taught – Shift 6 (Other words may be included in a glossary.)

A. Content/Domain/Text-Specific Vocabulary
(Tier III – Words specific to the text or field of study.)

B. Academic Vocabulary
(Tier II – Words applicable to multiple content areas.)

Texts and/or Other Sources for Close Analysis – Shifts 2 (Building Content Knowledge) and Shift 3 (Text Complexity):
(For written sources (texts) include Lexile or grade level if available.)

Outline of Direct Instruction: *(Standards may be coded here or able in Learning Objectives)*
(Breakdown of the reading (or math) task vocabulary instruction, questioning/discussion, writing task/application and closure.)

Questioning/Discussion Task – Shift 4 (Evidence-Based Questions):

Consider the overall learning objective when developing scaffold questions. Include a combination of lower and higher level questions that require close reading and evidence from the text. Questions should support student learning, encourage analysis, and lead to the writing/application task. Include possible student answers/expected learning to encourage collaboration.

Writing/Research or Other Application of Close Observation-Shift 5 (Writing from Sources):

Content Area-Persuasive or informational writing or other evidence of close analysis performed by students. Be sure to include one example of student work. Encourage students to include explicitly taught vocabulary.

Closure of Unit: (Opportunities for students to share/present knowledge or other formative/summative assessments.)